

2018-2019

GOAL #1

Specific – WHO? WHAT?

80% of our students will earn credit when assigned independent study coursework. Although the students are expected to do the work, the teachers will be expected to make sure appropriate follow-up is happening and that work gets completed.

Measurement/Assessment – HOW?

Teachers will submit quarterly reports for each independent study classroom showing how many students were enrolled that quarter, how many students earned credit, and how much credit was earned in that program that quarter.

Attainable/Achievable – REASONABLE?

Teachers will take a proactive approach when they assign independent study work to students. They will set goals and expectations with the students including deadlines, regular communication, study schedules, and note-taking tips.

Relevant – EXPECTED RESULT?

Helping students make up credit is something we pride ourselves with. We want to ensure that when we assign students a make-up course, the student knows that we expect to get it back and the students earn credit.

Timed – WHEN?

Quarterly, July 1st, 2018-June 30th, 2019

2018-2019

GOAL #2

Specific – WHO? WHAT?

100% of our students will participate in at least one College & Career Readiness Activity per quarter.

Measurement/Assessment – HOW?

SEA main campus will be coordinated and recorded by Kris Groves.
Off-site programs will be coordinated and recorded by Steve Schofield.

Attainable/Achievable – REASONABLE?

SEA main campus has CCR TEAMS every Wednesday to follow-up and guide students towards passing their classes, and campus visits at Southwest Tech will happen monthly.

Off-site programs activities will be coordinated and scheduled. A career/skills assessment will be given to students at the start of the school year in order to schedule activities that closely match the interests assessments.

Relevant – EXPECTED RESULT?

SEA main campus students will participate in CCR TEAMS period every Wednesday. SEA students will also participate in Southwest Tech scheduled campus visits. Off-site facilities will also participate in scheduled visits.

Timed – WHEN?

Quarterly, July 1st, 2018-June 30th, 2019

2018-2019

GOAL #3

Specific – WHO? WHAT?

Develop and implement a professional development plan that is specific to needs of teachers teaching within Alternative Programs. We want our teachers to receive training and gain confidence in their classroom management and specialized instructional approaches in their classrooms full of “at-risk” youth

Measurement/Assessment – HOW?

Suicide Prevention (TBD)

TABE Certification (09/2018)

Check & Connect Mentor Training (09/28/18)

SUECON (?)

Naviance (Ongoing)

Troubled Youth Conference (05/2019)

Alternative & Adult Education Summer Conference (06/2019)

Solution Tree PLC Conference (10/2018)

Facility Trainings (TBD by facilities)

A+ (Ongoing)

GradPoint (Ongoing)

YIC Sponsored Conferences (TBD)

Alternative Education Association Conference (03/2019)

Alternative & Adult Education Directors Meetings (TBD)

Accreditation Team Member School Visit (TBD)

Attainable/Achievable – REASONABLE?

Teachers will participate in at least one professional development opportunity this year relevant specifically to their classroom.

Teachers will participate in at least 2 Learning Walks.

Relevant – EXPECTED RESULT?

We want our teachers to feel confident that they are masters in their field and in working with “at-risk” youth in our district.

Timed – WHEN?

Quarterly, July 1st, 2018-June 30th, 2019